

Miami-Dade County Public Schools

INSTRUCTIONAL PERFORMANCE EVALUATION AND GROWTH SYSTEM Observation of Standards Form-Teacher

Teacher:	Employe	e No		School:		
Contract Status: Annual 1	\Box Annual 2 \Box A	nnual 3	□ Annual	□ Professional Service	□Continuing	
Observation: □ 1 □ 2 □ 3 □ 4 □]5 □		Interim Tea	cher Incumbent Yes 🗖	No 🗖	
Grade/Subject Observed:			Date:	Time: From	To	
Assessors use this form to docum						
document a targeted performance						
and/or negative examples. (For further explanation in completion of this form, refer to page 20 in the IPEGS Teacher						
Handbook.)						
PERFORMANCE STANDARD 1: LEARNER The work of the teacher results in accepta learner progress based on state/local stan school goals and/or the teacher's goals.	able and measurable] NA				
PERFORMANCE STANDARD 2: KNOWLED The teacher identifies and addresses the demonstrating respect for individual d backgrounds, and learning styles.	needs of learners by] NA				
PERFORMANCE STANDARD 3:INSTRUCT The teacher uses appropriate curricula (increquirements, if applicable), instruction resources to develop lesson plans that in objectives, learning activities, assessment and home learning in order to address the students.	cluding state reading hal strategies, and hclude goals and/or of student learning,] NA				
PERFORMANCE STANDARD 4: INSTRUCT AND ENGAGEMENT The teacher promotes learning by den content knowledge and by addressing acad a variety of appropriate instruction technologies that engage learners.	ionstrating accurate lemic needs through] NA				
PERFORMANCE STANDARD 5: ASSESSME The teacher gathers, analyzes, and uses da FCAT state assessment data, as applicable learner progress, guide instruction, and p feedback.	ta (including e) to measure] NA				
PERFORMANCE STANDARD 6: COMMUNE The teacher communicates effectively w parents or families, staff, and other memb community.	vith students, their] NA				
PERFORMANCE STANDARD 7: PROFESSIO The teacher demonstrates behavior con ethical, and professional standards and en professional growth.	nsistent with legal,] NA				
PERFORMANCE STANDARD 8: LEARNING The teacher creates and maintains a safe le while encouraging fairness, respect, and en	earning environment] NA				

Comments/Specific Suggestions

If applicable complete this section by marking the appropriate boxes.					
Deficiencies noted in the following performance standard(s). $1 \square 2 \square 3 \square 4 \square 5 \square 6 \square 7 \square 8 \square$					
	Assessor Action: Support Dialogue 🗌 Improvement Plan 🗌				
Signatures acknowledge the occurrence of the post-observation meeting and receipt of a copy of the observation form by the professional.					
	Assessor's Signature	Date			
	Teacher's Signature	Date			